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A review of quality education: the role of the community in Ghana

Buah Emmanuel [1] and Akuffofrank Asah[2]

Circuit Supervisor, GES-Techiman North District, Bono East Region, Ghana[1]

covasti@hayoo.com, Tel: +233244145957

Lecturer, University of Development Studies, Department of Basic Education Studies[2]

Fausfran27@yahoo.com, Tel: 233553368548

Abstract

The main purpose of this study was to review the role of community participation in Ghana towards quality education. Community participation is very crucial to the education system. It has been established that through community participation, schools can create nourishing atmosphere and positive community-school partnership. However, the situation of community participation in Ghana has not been the best as compared to last century where middle school system was operational. Even though, some community still organise and operate to support schools but community participation in education has not fully gain root in several communities in the era of democratic dispensation. Community responsibilities towards infrastructure, school furniture, decision-making process, monitoring and supervision of the teaching and learning have not been fully recognised. PTA and SMC established under the constitution of the Republic of Ghana are no more functioning in most communities. It appears that the poor state of community participation is as result of political parties' promises and insufficient knowledge on the part of community members. It is therefore, imperative for government to realise the significance of community participation in education to make proper policies for education but not for power gains.

Key words: Community, Education, Involvement, Management and Participation,